**Opera House Concert**

Members of our school choir under the guidance of Mrs Palin will be performing tonight with students from other schools at the ‘Expanding Horizons’ concert. This is a wonderful opportunity for our students and I’m sure they will make us proud.

**Big Certificate Winners**

Congratulations to the following students who received their Big Certificates at last week’s assembly.

- **Bronze**
  - KB – Hadla
  - K/1H – Nella, Dylan C
  - 1/2O – Micheala, Ray, Kingston, Christian, Makayla, Grace, Nicholas S
  - 2/3P – Tahlia, Brendan, Manaia, Mateo, Alano
  - 3/4D – Kloe-Rose, Michael F
  - 4/5K – Massimo, Christa
  - 5/6H – Lisa, Dean

- **Silver**
  - KB – Laura

**Code of Conduct**

Attached to this week’s Bulletin is an outline of standards of behaviour for parents and visitors to the school. In having these guidelines we can ensure that everyone who visits our school can do so in a safe and harmonious manner.

**Anti-bullying Plan**

The schools’ anti-bullying plan is attached to this week’s Bulletin. Class lessons will also begin this week for all students. These lessons outline what bullying is and strategies to use. A booklet is also included with the Bulletin explaining these lessons. This week students will learn about what bullying is.

**Jump Rope for Heart**

Congratulations to all our students who participated with such enthusiasm and energy in our Jump Off day last Friday. You were awesome!

**Zone Athletics Carnival**

35 of our students will be attending the Zone Athletics Carnival this Wednesday with Mr Powter and Miss Khouchaba. Notes went home last week.

Please ensure they are returned by tomorrow so the team can be finalised. Good luck to all the students participating!

**Coming up this week……**

**WEEK BEGINNING – 17/08/2015**

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Opera House concert</td>
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<tr>
<td>Tuesday</td>
<td></td>
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<tr>
<td>Wednesday</td>
<td>Zone Athletics Carnival</td>
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<tr>
<td></td>
<td>Bunnings BBQ Meeting 2.30pm</td>
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<tr>
<td>Thursday</td>
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<td>Friday</td>
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Library Reminders

This is the last week for children to complete their reading for the Premier’s Reading Challenge.

Our Book Week Celebrations will be held next week on Wednesday 26th August at 2.30pm. The theme for this year is "Books Light Up Our World". We hope to see everyone dressed as a book character for our Book Character Parade on Wednesday afternoon.

All our classes are busily rehearsing for our concert at the end of the term. Students have been notified of costume requirements – please see your child’s teacher if you have any queries.

Tickets will shortly go on sale for both performances. There will be 4 tickets per family available for purchase at a cost of $5 a ticket. As seating is numbered tickets will only be able to purchased in person. There be will further details shortly.

Public Speaking Competition

Just a reminder that our class finals for public speaking will start next week! Make sure you have written and practised your speech ready for your class finals! Good luck everyone!!

Bunnings BBQ

Our school has secured a Bunnings BBQ day to raise valuable funds for our school. The date is Saturday 29th August at the Hoxton Park store. There will be a meeting this Wednesday at 2.30pm in the Hub to discuss the organisation of this event.

We will also need parents throughout the day to run the BBQ. Please complete the attached form if you can help out and return it to the office.

Kindergarten Enrolments for 2016

Kindergarten enrolments for the 2016 school year are due now. Please return all enrolment forms or see the office if you need a form.

Happy Birthday to Rouquai’a, Ahmed, Michael F, Liam

Kids Corner

Q. What three letters are robbers always scared of?
A. I.C.U
By Kenny in 3/4D

Knock, Knock
Who’s there?
Doris!
Doris who?
Door is locked so let me in!
By Alex in 4/5K

Term 3 Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.08.15</td>
<td>Opera House Choir rehearsal &amp; concert</td>
</tr>
<tr>
<td>19.08.15</td>
<td>Zone Athletics Carnival</td>
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<tr>
<td>27.08.15</td>
<td>Canteen Special Day</td>
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<tr>
<td>26.08.15</td>
<td>Book Week celebration</td>
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<tr>
<td>29.08.15</td>
<td>P&amp;C Bunnings BBQ</td>
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<tr>
<td>01.09.15</td>
<td>P&amp;C Meeting</td>
</tr>
<tr>
<td>04.09.15</td>
<td>Fathers’ Day Stall</td>
</tr>
<tr>
<td>07 &amp; 09.09.15</td>
<td>Sporting Schools ends</td>
</tr>
<tr>
<td>09.09.15</td>
<td>Regional Athletics Carnival</td>
</tr>
<tr>
<td>17.09.15</td>
<td>School Concert</td>
</tr>
<tr>
<td>18.09.15</td>
<td>Last day of term</td>
</tr>
<tr>
<td>06.10.15</td>
<td>Children return to school for Term 4</td>
</tr>
</tbody>
</table>
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P&C Bunnings BBQ
Saturday 29th August 2015

Can you help us with the Bunnings BBQ?
All money raised goes to help our school and children!

• If you can help out for an hour or two we would greatly appreciate it!
The day will run from 8am to 4pm.

• I can help out at the following times:

☐ 8am – 10am
☐ 10am – 12pm
☐ 12pm – 2pm
☐ 2pm – 4pm

Name:________________________________________________
Child's Class: _________________________________________
Kemps Creek PS Parent & Visitor Code of Conduct 2015

A code of conduct for parents and visitors ensures that everyone who visits the school is able to do so in a safe and harmonious manner. This Code of Conduct establishes a common understanding of the standards of behaviour expected at Kemps Creek Public School. The values of respect and positive relationships are paramount in our school and this Code of Conduct supports those values.

Parents and visitors to the school are to:

- Treat all persons associated with the school with respect and courtesy.
- Make a prior appointment with a staff member through the school office if you wish to discuss a matter in detail.
- Only enter a classroom on invitation from the teacher.
- Allow staff to supervise, investigate and manage students without interference.
- Use polite language in the presence of students, staff or other visitors.
- Discuss issues or concerns about the school, staff or students by talking directly with the Principal or class teacher at an appropriate time. Issues with other children must not be raised directly with a child in any circumstances.
- Behave at all times in a manner that does not cause alarm or concern.
- Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.
- Sign in at the office if helping out in the school and/or classrooms.
- Use respectful communications with or about the school, students, staff and other carers on social media.

Disregarding this Code of Conduct may result in restricted access to the School grounds.

Under the “Inclosed Lands Act” the Principal (or nominee) has the legal authority to:

- Direct the person to immediately leave the grounds.
- Call the police to remove the person should he/she refuse.
- Withdraw future permission (by letter) for the person to enter the grounds without permission of the principal.
- Seek further legal avenues.

Visitor and Volunteer Helpers Policy

Throughout the school year teachers need volunteers to assist in classrooms and around the school in many facets of education. (3.2 of the Code of Conduct, 2014 states ...volunteers...working with the Department of Education must be aware of the Code and act in line with the conduct described in it.)

Parents and other volunteers assisting with activities do so on the understanding that:

- Teachers are responsible for the programs operating within the classroom and/or school.
- Teachers are in charge and have ultimate responsibility for the safety, welfare and care of the students.
- They accept joint responsibility for children under their care for the duration of the time at school.
- Their conduct and manners should at all times be acceptable and an appropriate model for students.
- They should refrain from smoking in the presence or sight of students – the school is a government non-smoking area.
- They should not consume or have consumed alcohol prior to working with children.
- They should cooperate with teachers in charge to ensure safety and welfare of students.
- They should sign themselves in and out in the attendance folder at the school office.
- They should sign the Working with Children Check Declaration form (available from the office).
- If transporting children in their own vehicles a current driver’s licence and car registration details need to be sighted by the school.
- Confidentiality is of prime concern. Parents and volunteers are not to discuss any information they obtain at school with anybody, other than the classroom teacher or the Principal.
- As schools are mandatory reporters with Community Services (formally DOCS), any disclosures by students made to parents and volunteers must be reported to the Principal or nominee.

Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program.
Bullying:
Preventing and Responding to Student Bullying in Schools Policy (2011)

The NSW Department of Education and Communities rejects all forms of bullying. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department.

Bullying
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homophobia or transgender. Bullying of any form or for any reason can have long term effects on those involved including bystanders.

Conflict or fights between equals or single incidents are not defined as bullying.

Bullying behaviour can be:
- verbal eg name calling, teasing, abuse, jibing, sarcasm, insults
- physical eg hitting, punching, kicking, scratching, tripping, spitting
- social eg ignoring, excluding, ostracising, alienating, making inappropriate gestures
- psychological eg spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

The term “bullying” has a specific meaning. The school’s Anti-bullying Plan sets out the processes for preventing and responding to student bullying. The school has a range of policies and practices, including welfare and discipline policies that apply to student behaviour generally.

Schools exist in a society where incidents of bullying behaviour may occur. Preventing and responding to bullying behaviour in learning and working environments is a shared responsibility of all departmental staff, students, parents, caregivers and members of the wider school community.

School staff have a responsibility to:
- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school’s Anti-bullying Plan.

In addition, teachers have a responsibility to:
- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community.

Students have a responsibility to:
- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-bullying Plan
- behave as responsible bystanders
- report incidents of bullying according to their school Anti-bullying Plan.

Parents and caregivers have a responsibility to:
- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-bullying Plan and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school Anti-bullying Plan
- report incidents of school related bullying behaviour to the school
- work collaboratively with the school to resolve incidents of bullying when they occur.

All members of the school community have a responsibility to:
- model and promote positive relationships that respect and accept individual differences and diversity within the school community
- support the school’s Anti-bullying Plan through words and actions
- work collaboratively with the school to resolve incidents of bullying when they occur.
Our School Anti-Bullying Plan

This plan outlines the processes for preventing and responding to student bullying in our school and reflects the Bullying: Preventing and Responding to Student Bullying in Schools Policy of the New South Wales Department of Education and Communities.

In all stages of reviewing, implementing and evaluating the school Anti-Bullying Plan we invite all community members to attend information and discussion sessions designed to go through the policy and program and ask for recommendations. At Kemps Creek we are committed to working together with our supportive and inclusive school community to ensure students, staff and community members feel like they belong and are appreciated.

Statement of purpose

“In a safe and supportive school, the risk from all types of harm is minimised, diversity is valued and all members of the school community feel respected and included and can be confident that they will receive support in the face of any threats to their safety or wellbeing.”

Source: National Safe Schools Framework 2010

Protection

Kemps Creek Public School has identified and aligned the school strategic directions with both current research and relevant state legislation and policies to ensure student wellbeing is a priority.

There are four types of bullying: physical bullying, verbal bullying, social bullying and psychological bullying. Bullying can happen face to face or through other means such as written letters or on a computer. When bullying occurs over the internet it is called cyberbullying.

The school, through both policy and practices, will endeavor to consistently model, teach and encourage behaviours and strategies that assist in creating and sustaining a safe and supportive school community.

Kemps Creek Public School Anti-bullying Plan – NSW Department of Education and Communities

Response

At Kemps Creek Public School all members of the school community contribute to preventing bullying by modelling and promoting appropriate behaviour and respectful relationships. It is therefore the responsibility of the whole school community to recognise, respond appropriately and report any bullying, harassment or victimisation incident they are affected by; engaged in or witness to.

When reporting incidents of bullying it is important you first read over this policy first to identify the bullying behaviour and determine if the behaviour is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Conflict or fights between equals and single incidents are not defined as bullying. Bullying behaviour is not:

• children not getting along well
• a situation of mutual conflict
• single episodes of nastiness or random acts of aggression or intimidation.

If the behaviour is deemed as bullying:

It is best to discuss concerns with your child’s teacher first. Make an appropriate time to meet them or phone the school and ask for an appointment with the teacher.

If you are not happy with the result, or if you do not feel it is appropriate to talk to them, phone and make an appointment to discuss your concerns with the principal.

You may bring a friend or relative to be your support. If you need an interpreter, we can arrange that – just ask beforehand.

For informal resolution to succeed, both parties need to be prepared to recognise that there is a problem. Both parties need to be prepared to be conciliatory and recognize that resolution may require compromise on both sides.

Prevention

• A whole-school approach to reinforcing a range of positive initiatives within the school which emphasise and encourage positive behaviours. (Busy the Bee)
• The promotion of a positive school environment that provides safety, security and support for students and promotes positive relationships and student wellbeing. (Bounce Back, KidsMatter and suggested counsellor programs)
• A whole-school approach to bullying supported by effective methods of behaviour management that are consistently used, and in line with the school discipline policy.
• An increased awareness of bullying in the school community through assemblies, special days, parent forums, parent information booklets and student-owned plans and activities.
• A whole-school detailed policy that addresses bullying.
• Effective classroom management and classroom rules.
• Encouragement and skill development for all students (and especially bystanders) to respond to bullying behaviour and support students who are bullied.
• The delivery of anti-bullying sessions at school by staff from the Peer Support Foundation’s ‘Speaking Up’ module funded by the Australian Government. Focusing on the consistent use of language (The Bullying Triangle) and strategies (Turn, Talk and Tell Model) Component of Cyberbullying for students in Stage 2 and Stage 3.

Early Intervention

Learning Support Team meetings with the Learning Support Officer, classroom teacher, Leadership Team and counselor identify students who are at risk of developing long-term difficulties with social relationships and those who are identified at or after enrolment as having previously experienced bullying or engaged in bullying behavior. Strategies and programs are established as a team and followed up at weekly meetings.

The procedure that is suggested by the Departments Complaints Handling Guidelines is that the parties be provided the opportunity to:

• state the cause of their concern
• exchange facts and beliefs
• clarify events
• listen
• explain their point of view
• consider the other person’s point of view
• reach a solution mutually agreed to by both parties

In such instances, a written record will be made of the issue.

For further information regarding reporting incidents of bullying you may wish to read over the Departments Complaints Handling Policy and Complaints Handling Guidelines.

Students are encouraged to talk to their teachers regarding any bullying incidents so it may be dealt with quickly. The teacher will then contact the student’s parents to make an appointment to discuss the situation and the action taken.

Bullying incidents will be dealt with according to the school discipline policy and referred to the Learning Support Team for discussion and intervention. Students who have been affected by or witness to bullying behaviour will also be referred to the Learning Support team and counselor for discussion and intervention.

In accordance with privacy legislation, parents and caregivers will be provided with regular updates about the management of bullying incidents that have been reported to the school.

Where necessary the Child Wellbeing Unit or Community Services may need to be contacted. Additionally, incidents involving assault, threats, intimidation or harassment may need to be reported to the police.

All reported bullying incidents that have been investigated and deemed bullying behaviours will be recorded on the school Sentral system as a permanent record. These records are regularly checked by the school Leadership Team to identify patterns of behaviour.
The school Anti-bullying Plan will be discussed and read at P&C meetings at the beginning of each school year to report on its effectiveness and identify changes that may need to be made. The Anti-Bullying Plan will also be made widely accessible to the school community on the school website.

The school Anti-bullying Plan will be monitored by the school Leadership Team and evaluated at the school Leadership Team meeting at the beginning and/or end of each school year.

**Additional Information**

Support Services available:

- Kids Helpline  
  www.kidshelp.com.au  
  Ph: 1800 55 1800

- Bullying. No Way!  
  www.bullyingnoway.com.au

- Cybersmart Program  
  www.cybersmart.gov.au

- Green Valley LAC Police  
  Ph: 96071799

**Principal’s comment**

Education is the key to informing, empowering and altering individual’s behaviours and beliefs. We are committed to providing a safe and supportive learning environment for all students, staff and the wider community.

Kelly Neary (Principal – Rel)  
Ann Palin (Assistant Principal and LST/ESL – Rel)  
David Harvey (Assistant Principal – Rel)  
Emma Dixon (Aboriginal Education contact)  
Staff members of Kemps Creek Public School

**School contact information**

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