Week 5, Term 1  Monday 23rd February 2015

Dear Parents,

Welcome to our first Special Edition for the year with the swimming carnival results and other Sports news. We also feature work from each class showcasing the diversity of curriculum here at Kemps Creek PS.

Congratulations to everyone who attended the swimming carnival and thank you to all the parents who came to support their children. I commend all our students on their exceptional behaviour, which contributed to a great day. Thank you to Mrs Neary and Miss Chesham who organised enjoyable events and staff members for running these events!

This week’s “Banner Kid” is Massimo who showed outstanding participation and sportsmanship at the swimming carnival. Well done Massimo!

Payments

Payment can be made by cash, cheque or EFTPOS. Please make payments in the morning so banking can be finalised before 1pm. With EFTPOS payment, receipting is done instantly without the need to find the correct money and send it with your child.

Camp

The school camps are fast approaching and numbers need to be finalised by TUESDAY 24TH FEBRUARY. If you intend to go to camp you must have your deposit and note in to the office by this date as no more students can be accepted after this date.

Prefects Profile

This is Wendy who now runs our school canteen! She is nice and friendly. Remember to be safe respectful learners at the canteen. The canteen Showbag Day is great value for only $6. Order it now!

Your 2015 prefects

Coming up this week......

WEEK BEGINNING – 23/02/2014

Monday:

Tuesday:

Wednesday:  OLCS Breakfast

Thursday:

Friday:
Student Survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education and Communities initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9 March and 2 April. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you *do not* want your child or children to participate, please return the form to school by **Friday 27 February**. Copies of the form and FAQs are available from the website above.

Library News

**Library Monitors**

Congratulations to the following Year 5 students who have been selected as Library Monitors for 2015:


I look forward to working with the children in the Library each Tuesday and Wednesday. I would also like to thank all the children who expressed an interest in the positions.

**Premier’s Reading Challenge**

A note was sent home last week inviting children to participate in the Premier’s Reading Challenge for 2015. Please encourage your child to participate in the challenge this year, as research states that students who read a wide variety of literature attain greater results in other areas of their learning. Challenge Rules and Student Reading Logs will be sent home as notes are returned.

**Book Tasting**

Last week students in 2/3P, 3/4D, 4/5K and 5/6H attended the *Kemps Creek Book Café* and participated in a *book tasting* activity. Students were asked to select three books and review them. The book tasting enabled students to get excited about reading, helped them to make reading/writing connections and introduced them to new genres. All books were selected from the Premier’s Reading Challenge list. I hope they enjoyed the book tasting as much as I did!
Library Class of the Week

Congratulations to K/1H who were the very first class to win the Library Trophy. They were the best borrowers of the week! Please continue to encourage your child to bring a library bag to school on their library day.

Happy reading!

Mrs M. Grasso – Teacher Librarian (Rel)

At the end of last year, I applied to be a member of the Scholastic Reading Review Crew and the CKT (Creative Kids Tales) Kids Book Club. Last week I found out that I was chosen to be a book reviewer for both clubs! I am very excited to be reporting about books because I love to read. I will be sent new books to read and then I need to write a review about the things I enjoyed. As part of my role for the CKT Kids Book Club, I will need to ask my friends at KCPS a lot of different questions about books. This month I will be asking them about their favourite author.

By Isabella

Happy Birthday to the following children this week …

Jorja W, Thomas S
**Classroom Capers**

**Kindergarten Fun!**

WOW! What a fantastic start to school KB has had! We have worked very hard in the beginning weeks of the term and have loved learning about all the special things we do at school. We have made lots of new friends and been trying especially hard to remember all the teachers’ names! The new kinders started learning their sounds over the last few weeks and especially love singing our songs and doing our special actions! We love school!

*Miss Bindah*

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**K/1H**

Kinder and year one have had a great start to the year and are working very hard. There has been a lot of new rules and routines to learn. We have been singing, dancing, listening to stories, learning new sounds, working with numbers and doing great art with Mrs Hansell and learning how to play the instruments with Mrs Neary. We can’t wait for lunch and Fruito each day so that we can have a run around the playground and a chat to our friends. By the end of the day we are exhausted, well at least Mrs Herisson is. We hope you like Kindergarten’s ‘i i i igloos’ and ‘p p p penguins’ and year one’s ‘Old Lady who swallowed a fly.’

*Mrs Herisson*
1/2O

The students in 1/2O have been learning about place value in mathematics. The year one students are using blocks to make a number from one to twenty. Year two are learning to write three digit numerals in words, make the largest three digit number they can using cards and place value charts and record expanded numbers using an abacus.

Mrs Ohrynowsky

2/3P

2/3P this term are studying “Storytelling” as a theme. The students were given pictures of some characters to write a fairy tale about. They wrote a fairy tale with no assistance from their teacher at all. All the class did a fantastic job.

The Weird Forest

The wizard left his house and walked. He went in a strange forest. He wondered if this was the way. It got dark. “I’m lost,” he said. He couldn’t see but then he heard something. Then he fainted. The next morning he saw a talking tree. It wasn’t scary, it was strange. Then a giant came. He said, “Mmmmm, that looks nice.” He put him on a cooking stick. “I’m not meant for eating,” the wizard said. The tree said, “Put him down you fool!” But the giant couldn’t hear that. Then a bow and arrow came and it untied him. “I’m free,” he said. The giant thought it was the tree. Then he kicked the tree and it fell over. “He’s chopped down,” said the wizard. “I don’t care,” said the giant. The wizard put on the giant a magic spell and killed the giant. Then he planted a seed and the tree grew back. “Wow! Hello, you’re back. Yay!”

By Angelina

The Witch

One day in the bush there was a witch. She was very bad. In the bush there was a little girl. She was lost. The little girl found a fairy. “Please help me, I am lost.” So the fairy took her home right in front of her house. The next day the little girl went for a walk in the bush. The witch found the little girl. She said, “Come with me.” So the little girl went with the witch. The witch was at the front of her door. She got the girl and put her in a cage. The little girl shouted, “Help, help, help!” The fairy came. “Would you like to go home?” “Yes, please.” So the fairy took her home.

Five days later she went for another walk in the bush. She found the witch. The witch turned her into a talking tree. The fairy found the talking tree. “Please help me, I was the little girl and then the witch turned me into a talking tree.” So the fairy turned her back to normal. The little girl and the fairy walked through the bush. They saw the witch. The fairy and little girl hid in the bush.
The fairy told the girl to go and walk to the witch. So the little girl walked out of the bush. The witch said, “What! I turned you into a talking tree.” So the witch turned her into an old lady. The little girl walked in the bush. The fairy turned her to normal again and the fairy went. The witch went into the bush and got the little girl. The fairy took her again and put her in the bush and they had a very long walk. Then they found a river and sat. The fairy made some food and then they watched the ducks and fish. Then they saw a dolphin, a mermaid, a whale and lots of pirates.

The next day the little girl went outside to see the fairy. She called the fairy to come and play in the bush. The little girl said, “Can you turn a tree into a talking tree?” So she did. Then they played Hide and Seek and then Stuck In The Mud. Then they played with a ball and played handball. Then they went to the water and had a picnic. They saw lots of stingrays. The little girl and the fairy had a sandwich and a cup of tea. When they finished they had a walk in the bush. They saw the witch. The fairy told the girl to walk and look to the ground. The witch saw her. She turned her into a frog, then an old lady and then a talking tree. The fairy turned her back and took her home.

By Ayeh

3/4D

This term 3/4D are learning about different points of view. We have been looking at the story of the Three Little Pigs from different perspectives. In the case of Mr Wolf vs The Three Little Pigs who was really the victim?

I believe the wolf is the victim because he was only trying to get a cup of sugar for his grandma. He didn’t want to hurt the pigs. Plus, the third pig said something rude about his grandma. – Jayde

I believe the wolf is the victim because all he was doing was getting sugar for his old grandma’s birthday cake. He also had asthma so there’s no way he could blow down that kind of house. – Jorja J

I believe the pigs are the victims because the wolf was trying to eat them. - Lawrence

The pigs are guilty because even a healthy wolf couldn’t blow a house down. He was only going to get sugar for his grandma’s cake. I think the pigs purposely made their houses fall down. Why would the pigs even build their house next to a wolf? - Zach

4/5K

It has been a great start to 2015 in 4/5K! We have been busy getting to know each other and settling into class routines. 4/5K have been using their hands writing, painting, drawing and setting goals.

Helping Hands
Our goals

Falling for foreshortening

5/6H Individual Mottos

Each year in our class we decide upon a class motto that we refer to throughout the year for encouragement and motivation.

This year the children have decided our class motto will be; “Maturity, Responsibility, Positivity.”

After we decided on our class motto I set the children a challenge to create their own individual mottos. They did a great job and came up with some fantastic motivational ideas.

Have a look at some of our best ones below.

Logan – “Create and make a mate!”

Caprice – “Trust, Responsibility, Believe”

Samantha – “Listen to Learn”
Dante – “Believe You Can”

Jack – “See more, Learn more, Be more.”

**Sport**

**Milo Cricket**

We had great fun at Milo Cricket on Friday. We learnt how to catch a ball with a cone and we had to try to make the ball bounce into the cone. We also had to hit a ball with a cricket bat into the cones but it was hard to knock the pyramid of cones down. We learnt how to catch a ball while on your toes. We are looking forward to next week!  

*By Mahmoud*

**Crab Soccer**

We love playing crab soccer in the hall! You move like a crab with your hands and feet on the floor and your bottom lifted up from the ground. We like being goalkeepers because you get to have a rest. You score a goal by kicking the ball into the goal. You can also pass the ball to someone and they can kick it in the goal. You can do fun things like pick the ball up with your feet. It’s great when you win but we all still have fun!  

*By 2/3P and 3/4D*

**NRL West Tigers**

On Tuesday the NRL West Tigers came to Kemps Creek PS and their names were Keith and Dene. We played a few games about food and activities. We got to meet them and they were big and fun! We watched a couple of videos. They were also very funny. We would like to thank them so much because it was so much fun!  

*By Madelaine and Lauren H*
Our annual swimming carnival was a wonderful day with sunny weather and great participation. Well done to everyone who participated in novelty events. It was great to see so many people having a go at races for the first time.

Congratulations to the following swimmers who received a place in our competitive races!

**100m Freestyle – All Ages**
- Girls: 1st Manaia, 2nd Daniella L, 3rd Antonina
- Boys: 1st Massimo, 2nd Dylan M

**50m Freestyle**
- 8 years Girls: 1st Jorja W, 2nd Angelina
- 8 years Boys: 1st Michael S, 2nd Ray W
- 9 years Girls: 1st Manaia
- 9 years Boys: 1st Jack H
- 10 years Girls: 1st Caprice, 2nd Annalise R, 3rd Eleisha
- 10 years Boys: 1st Anthony C, 2nd Massimo, 3rd Cooper N
- 11 years Girls: 1st Tiannah, 2nd Daniella L, 3rd Antonina
- 11 years Boys: 1st Jack S, 2nd Enis
- 12/13 years Boys: 1st Sam, 2nd Dylan M

**50m Breaststroke**
- 8 years Girls: 1st Jorja W
- 8 years Boys: 1st Michael S
- 9 years Girls: 1st Manaia
- 10 years Girls: 1st Annalise R, 2nd Eleisha, 3rd Caprice
- 10 years Boys: 1st Massimo, 2nd Anthony C
- 11 years Girls: 1st Tiannah, 2nd Bianca, 3rd Tiyana
- 11 years Boys: 1st Enis, 2nd Jack S
- Senior Boys: 1st Sam, 2nd Dylan M
The final results for the carnival:

1st Bottlebrush – 84 points
2nd Boronia – 56 points
3rd Waratah – 45 points
4th Wattle – 32 points

50m Backstroke

8 years Girls: 1st Jorja W
8 years Boys: 1st Ray W
9 years Girls: 1st Manaia
10 years Girls: 1st Annalise R, 2nd Caprice, 3rd Eleisha
10 years Boys: 1st Anthony C, 2nd Massimo, 3rd Cayden
11 years Girls: 1st Daniella L, 2nd Tiannah, 3rd Bianca
11 years Boys: 1st Jack S
Senior Boys: 1st Dylan M, 2nd Sam

50m Butterfly

Junior Girls: 1st Manaia, 2nd Eleisha
Junior Boys: 1st Jack H, 2nd Massimo, 3rd Billy
Senior Girls: 1st Daniella L, 2nd Tiannah, 3rd Jade I
Senior Boys: 1st Sam, 2nd Dylan M, 3rd Jack S

P&C News

P&C AGM

At last week’s Annual General Meeting of the P&C Association the following executive officers were voted in to office for 2015.
President: Mr Alfred Grasso
Vice Presidents: Mrs Maria Granic
Ms Jasmine Thomas
Secretary: Ms Anna Erasmus
Treasurer: Mrs Belinda Ruisi

Congratulations to these parents and a big thank you to the executive from 2014.

We have a great year of events planned starting with our ‘Freaky Friday’ disco on Friday 13th March. Please see the flyer with this week’s Bulletin.

All events are listed on the school website in the P&C section.
OLCS Events

Outer Liverpool Community Services have had a valuable partnership with Kemps Creek PS over the past 2 years.

Playgroup

The playgroup is very successfully serving our local area and is a great way to meet other parents and for children to get to know each other ready for school. Come along on Monday from 9.30 to 11.00am in the school hall.

Craft Afternoons

The craft afternoons are held every Tuesday from 3.30 to 4.15pm in the school hall. Last week we made fluffy sheep for Chinese New Year. Come along and join in!

Absences from School

If your child has to be absent from school for any reason, please tell your child’s teacher, phone the office or send a signed note explaining the reason for the absence within seven days.

As a part of our computerised attendance records letters are generated for student absences when a reason for non-attendance has not been provided. These letters will be sent home today. Please assist the school by returning these letters to the office as soon as possible. If you have provided a note please let the office know.
Head Lice

There have been reported cases of head lice (nits) at school. Please ensure that you check your child’s hair. If your child does have head lice you need to treat the hair to prevent further spreading at school.

To prevent getting head lice:
- Tie your child’s hair back.
- Tell your child not to share hats or clothes.
- Check your child’s hair regularly.

Comb and conditioner method

Head lice breathe through small openings along their abdomens called spiracles. Coating hair in something thick and slimy like a white hair conditioner makes these openings close over, shutting down the louse’s breathing for about 20 minutes. Although the louse will not die with this method, it does slow it down so that you can comb them out. For more information - http://www.schoolatoz.nsw.edu.au/wellbeing/health/removing-head-lice-and-nits

Canteen News

Try our Summer Sizzling meal deals! Remember to bring your order in for our Showbag day – another great deal!

Wendy (Canteen Manager)

Advertisements

Term 1 Calendar

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