Dear Parents,

It was a pleasure to attend PSSA sport for their last games and see our soccer teams play. I was impressed with their level of skill, teamwork and good sportsmanship. I was particularly pleased to hear very positive comments from the Cabramatta West PS teacher. He said that our players were the best students he’d played against and were always respectful and courteous. Well done Kemps Creek!

Professional learning is a significant part of the teaching profession and it ensures we are kept up to date and maintain best practice when educating our students. We are privileged to belong to our award winning community of schools, which this week is providing teachers the opportunity to share expertise and learn from the schools in our area. Teachers are given the opportunity to participate in learning across a wide range of topics like student engagement, art appreciation, literacy, numeracy and ICT.

This initiative also gives our teachers the opportunity to share their knowledge with our community of schools. I would like to thank Mrs Neary, Miss Bindah, Miss Dixon and Mr Harvey for offering to showcase the great things we are doing here at Kemps Creek Public School.

This week’s “Banner Kid” is Antonio Labbozzetta who is helpful and caring. He has recently shown grown empathy towards younger children. Well done Antonio!

I will be on leave from this Friday. Mrs Sheridan will be relieving Principal and Mrs Neary will be relieving Assistant Principal. I look forward to seeing you again when I return from my travels in Term 4!

Miss Sue Bush  (Principal)

Public Speaking Competition

The District Public Speaking Competition will be held next term. All children in our school will be involved in class competitions during Weeks 7 and 8 of this term (25th August to 5th September). Children are given a choice of topic, as outlined in the information sheets sent home last week. One child from each class will be selected to participate in the school competition on Thursday 11th September.

From that competition a winner of each stage will be selected to represent the school in the District competition on Tuesday 14th October. Good luck everyone!

Coming up this week......

**WEEK BEGINNING – 11/08/2014**

Monday:  
Tuesday:  Maths Competition  
Wednesday:  OLCS Breaky  
Thursday:  
Friday:  Winter PSSA Semis
Prefects Profile

Last Wednesday we had Kemps Idol. Everyone should be proud of themselves for coming up with such good acts. They were all brilliant and it was hard to choose a winner. The winners were Tobi, Alano and Angelina who danced to Gangman Style. The crowd went wild and couldn’t stop laughing.

Thank you for participating in this wonderful event. We raise over $30 for the year 6 Farewell.

Your 2014 prefects

PSSA Sport

This week the Senior Girls soccer team will play in the semi-finals. The venue is to be advised. We wish them luck!

Congratulations to all the soccer teams on their wonderful season of sport!
Education Week

Education Week Open Day was a celebration of the changes in education with students reflecting on what school was like in the past compared to what school is like now. They enjoyed rediscovering games like ‘fly’ and marbles but they certainly now have an appreciation of the resources and engaging activities they have at school.

Big Assembly

Our next Big Assembly will be held next week on Thursday 21st August at 2.45pm. Awards need to be handed in to the office by this Friday 15th August.

Welcome Mr Murray!

We would like to welcome our new General Assistant to Kemps Creek PS. Murray Crompton, starting today, has been appointed as GA and he’ll be looking after our grounds, buildings and gardens.
**Classroom Capers**

**Play in the Kinder classroom!**

Kindergarten has started developmental play in the classroom this term. It is focused on developing fine motor skills and increasing imaginative and creative thinking! This week Kinders favourite activities were the chopstick sort and making jam sandwiches!

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**1L Spelling**

During Spelling, 1L write sentences using words with their sound of the week. They do this activity in groups and come up with some creative sentences!

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**2H Dancing**

2H enjoyed keeping fit and having fun dancing the ‘Nutbush’. Thank you Miss Iaconimo for teaching it to us!

**3/4D Mini Worlds**

During Term 2 we loved looking at all the different types of Mini Worlds. Here are some of our amazing dioramas of ecosystems we studied for our project! This term we can’t wait to discover everything there is to know about Australia!
3/4S – ‘Mini Worlds’ Projects

3/4S studied 'Mini Worlds' last term in science and technology. We looked at ecosystems and the ways we depend on them. We also looked at ways things change within an ecosystems and the effects it could have on our local environment.

For our projects, students had to pay close attention to an ecosystem at their place and make notes about it in a diary. Once their diary was complete, students constructed a diorama of their environment! There were some amazing examples of dioramas! We had real dams, spider havens, nature and even a student who visited a horticulturalist to get the inside word!!

When we had done our speeches and presented our projects we invited kindergarten in for a visit and they loved it!
**4/5K Chinese Dragons**

This term 4/5K has commenced studying different cultures with our theme unit ‘Comparing cultures’. We have been developing an understanding and appreciation of Chinese culture. For example, last week we researched on languages, religions, stories, celebrations, food and sports in China. We learnt about the legendary dragon, a symbol of power and good luck. The legendary dragon is present in many Chinese folk stories. We didn’t stop there. As you can see from the pictures below, we went on to draw our own Chinese dragons. This was super tricky!

**6H Gets Focused**

This term 6H have been focusing on specific areas that we need to be competent at if we are to achieve our best.

In our journals we have been reflecting on such skills as eye contact and proofreading.

The children were asked to contemplate about where they are at the moment and think about some strategies they could use to motivate themselves to improve. For example, I asked the children to tell me what good eye contact looks like and how consistent they were at using it in a variety of situations. We made reflections throughout the day so they could see if they were consistently using this skill. They even created a little emoticon to remind them that good eye contact is an essential part of being a good learner.

They also looked at their proofreading skills and came up with an individualised checklist for them to complete after writing.
Excursions

Stage 2 Excursion

Wow! We had a great time on our excursion last week! We spent time at Sydney Eye looking for significant historical Sydney sites. Our favourites were the Harbour Bridge and Opera House.

Then after a quick ride back down the elevator we were headed to Wildlife World. Did you know that 80% of Australia’s animal population can’t be found anywhere else in the world? We saw deadly Australian animals as well as nocturnal and marine animals all native to our great country.

We made it back to school safe and sound - although very tired after a day of adventures!!

HAVE AN adventure EVERY DAY

100 Cross Street, Kemps Creek NSW 2178
Email: kempscreek-p.school@det.nsw.edu.au
Website: http://www.kempscreek-p.schools.nsw.edu.au
Stage 3 Excursion

On Thursday 6th August Stage 3 made the journey to the city, visiting the IMAX theatre and the Chinese Gardens.

At the IMAX theatre we donned our 3D glasses to watch the ‘Hidden Universe’. The movie was an amazing look at what makes our Earth and the surrounding Solar System such a place of wonder.

Then it was off to McDonalds, where we had to protect our food from dive bombing seagulls, intent on making off with our burgers. The children also took advantage of the playground nearby and had a wonderful time climbing and playing on various types of equipment.

To finish off our day we visited the Chinese Gardens. Here the children learned about Feng Shui, Yin and Yang, as well as the four basic elements that make up a Chinese garden. They also did some sketches in charcoal.

Have a look and enjoy some of the photos taken on the day as well as some sketches that the children completed.
Kenya Fundraising

Miss Bush will be leaving for Kenya this Friday and we would like to raise as much money as possible to be able to buy library bags. We will have a gold coin Mufti day this Thursday 14th August. Children can come dressed in the colours of the Kenyan flag – red, green, white, black. We hope to fill the flag with gold coins. This picture shows the coins raised in 2006 when Miss Bush went to Kenya for the first time.

This week each student in the school will be making a bookmark for the children in Kenya. We are sure they’ll love their Aussie bookmark!

S.Bush & J.Iaconis
(Charities Co-ordinators)

Club Kidpreneur

Club Kidpreneur is going really well with 26 keen, dedicated children coming along each Monday lunchtime to learn how to be an entrepreneur. They have already formed their business and created their logo. They are looking forward to making their products very soon.

Zone Athletics Carnival

On Friday 7th August a squad of 38 Kemps Creek students competed at the District Athletics Carnival at Rosford Reserve.

All children were well behaved on the day and as we expect at Kemps Creek they all tried their best.

Well done to all children who attended the day.

Mr Harvey and Miss Dixon
CANTEEN CLOSED MONDAYS

The canteen will now be closed each Monday due to a reduced number of volunteers. If you assist in the canteen please contact Kaye Fraser.

Canteen Roster this week

<table>
<thead>
<tr>
<th>Day</th>
<th>Names</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>Judy Kean</td>
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<td></td>
<td>Kaye Fraser</td>
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<td>Wednesday</td>
<td>Josie Costa</td>
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<td></td>
<td>Debbie Turner</td>
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<td>Thursday</td>
<td>Kirsty Neale</td>
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<td>Roseanne Sant</td>
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<td>Friday</td>
<td>Anna Erasmus</td>
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<td>Phil Burkitt</td>
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<td>Josie Costa</td>
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Term 3 Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>12.08.14</td>
<td>Maths Competition</td>
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<tr>
<td>15.08.14</td>
<td>Winter PSSA Semis</td>
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<tr>
<td>22.08.14</td>
<td>Winter PSSA Finals</td>
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<tr>
<td>27.08.14</td>
<td>Canteen Special Day</td>
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<tr>
<td>03.09.14</td>
<td>Book Week Performance</td>
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<td>05.09.14</td>
<td>Footy Colours Day</td>
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<td></td>
<td>Fathers’ Day Stall</td>
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<td>10.09.14</td>
<td>Regional Athletics Carnival</td>
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<td>11.09.14</td>
<td>Public Speaking Competition</td>
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<td>12.09.14</td>
<td>Cowpasture Gala day</td>
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<tr>
<td>18.09.14</td>
<td>School Concert</td>
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<tr>
<td>19.09.14</td>
<td>Last day of term</td>
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<tr>
<td>07.10.14</td>
<td>Children return to school for</td>
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<td></td>
<td>Term 4</td>
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Children are vulnerable around and on the road. Their physical size and developmental limitations place them at risk in the traffic environment. Drivers are less likely to be able to see a small child and it is harder for children to see oncoming traffic. Their lack of road experience means it is difficult for a child to judge dangerous situations. Children’s safety to and from school is an important road safety issue.

‘No Parking’ zones allow drivers to stop for a maximum of two minutes to drop off and pick up passengers. Drivers must stay within three metres of their vehicle at all times. ‘No Parking’ zones provide a pick-up and set down area that gives parents and carers a safe environment to drop off and pick up their children from school by car.

Many school road environments in the Liverpool Local Government Area have ‘No Parking’ zones which work well when parents use them properly. Problems arise however, when drivers misuse the zones by stopping and waiting in their vehicles for lengthy periods. The penalty for disobeying a ‘No Parking’ sign is $173 and 2 demerit points (effective 1 July 2014).

Parents must ensure their children know how they will be collected from school. They need to know when and where parents will be after school and where they should wait. Children must know not to try and get into a vehicle while it is still in traffic, even if it is stopped.

**Tips For Parents:**

- Make sure that the hand brake is applied when the vehicle is stationary in the ‘No Parking’ zone.
- Make sure children use the footpath-side door when getting in and out of a car.
- Never double park, park across a pedestrian crossing or park in a ‘No Stopping’ or ‘Bus Zone’.
- Never undertake a U-turn in close proximity to a school.
- Never call to your child across the road.
- Children up to 10 years old should be actively supervised around traffic and should hold an adult’s hand when crossing the road.